

SEND – Financial Charging

This policy applies to all members of our school community including those in our EYFS setting.

The School is fully committed to ensuring that the application of this policy is nondiscriminatory in line with the UK Equality Act (2010). Further details are available in the school's Equal Opportunity Policy document.

The School seeks to implement this policy through adherence to the procedures set out in the rest of this document.

This document is available to all interested parties on request from the main school office and should be read in conjunction with the following document:

- Admissions
- SEND
- SEN Information Report 2025-26
- Equal opportunities policy
- Accessibility Plan (SENDA 3 Year Plan)
- **EAL Policy**

Policy Review

This policy will be reviewed annually. It will be monitored by Ms F Burt SENCO and updated and revised if necessary, during the annual cycle or as events or legislation change requires.

SEND Financial Charging	
Reviewed by:	Ms F Burt (SENCo) / Mrs S Stokes
Date of last review:	November 2025
Approved by:	Mr Paul Grimwood, Chair of LGB
Date of approval:	November 2025
Next scheduled date for review:	September 2026



SEND Financial Charging Policy

Tranby – United Learning Independent School

1. Policy Statement

Tranby is committed to supporting all pupils, including those with Special Educational Needs and Disabilities (SEND), in line with the Children and Families Act 2014 and the Equality Act 2010. This policy outlines when additional financial charges may apply for additional learning support, provision or related assessments or specialist advice outside of usual termly fees. Such charges are considered to be 'specific charges' in line with our Terms and Conditions and does not include provision funded by the Local Authority or provision that is a reasonable adjustment. Decisions about whether additional support constitutes a reasonable adjustment will always be made on a case-by-case basis.

2. Legal and Regulatory Framework

This policy is informed by:

- Children and Families Act 2014
- Equality Act 2010
- SEND Code of Practice (2015)
- High Needs Funding Operational Guide 2025–2026
- **Independent School Standards Regulations**

3. Principles

Charges will be transparent, reasonable, and communicated clearly.

The school will collaborate with local authorities and families to determine funding responsibilities if the pupil is in receipt of an Educational Health Care Plan (EHCP).

4. Scope of Additional Charges

Additional charges may apply only when provision is not a reasonable adjustment.

- Exceeds what is specified in an Education, Health and Care (EHC) Plan.
- Is requested by parents beyond statutory requirements, including co-curricular activities and trips outside of the usual school site.
- Is not covered by local authority or other public funding.

5. Examples of Chargeable Provision

- Chargeable provision will be such provision that is not a part of the universal offer from the school.
- The diagram below [Universal and Targeted Provision] illustrates examples of what the school can potentially charge for, please note this list is not exhaustive.



Universal and Targeted Provision

Specialist Support

- **Educational Psychologist**
- Speech therapist
- Physiotherapist
- Dyslexia Assessor
- Occupational Therapist

Please note that targeted intervention and specialist support are subject to further financial charging as per our policy and will be provided from our approved list of providers to ensure quality assurance.

Targeted Intervention

- Reading intervention
- Study Skills intervention
- Speech & Language intervention
- Numeracy intervention
- · Assistive technology
- Counselling
- Regular Physiotherapy
- Keyworker support & check-ins
- · Exam Access Arrangement screening

Universal Offer = Quality first teaching based on the Education Endowment Foundation's SEND in mainstream schools recommendations & Rosenshine's Principles of Instruction

- Cognitive & meta-cognitive approaches to learning
- Scaffolding on independent tasks
- Flexible grouping for post-teaching
- A broad and balanced curriculum One-page profiles for SEND learners ELSA
- Explicit instruction within lessons

 Assess, Plan, Do, Review cycle
 - Regular formal assessment
 - Social time calm space
- Pastoral support
- · Appropriate co-curricular activities
- · Homework/Study support

At Tranby, ELSA is not part of our Universal Offer. We can provide access to a privately qualified visiting counsellor.

In the Senior School, subject clinics, after-school homework club and 'chat and chill' lunch activity are part of our universal offer.

Autism, ADHD and other specialist needs assessments are not within the Universal Offer.

6. Funding Responsibilities

- The school will seek local authority funding for pupils with Educational, Health Care Plan (EHCP).
- Parents will not be charged for provision required under an Educational, Health Care Plan (EHCP) unless agreement has been arranged between parents and the local authority.
- Additional services requested by parents may be charged unless they are reasonable adjustments, with prior agreement.



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7. Transparency and Communication

- All potential charges will be discussed during admissions or SEND reviews.
- A written breakdown of costs will be provided.
- Annual reviews will include discussion of provision and any associated costs.

8. Complaints and Appeals

Concerns about charges can be raised through the school's Complaints Policy. Disputes over funding will be addressed in collaboration with the local authority if the pupil is in receipt of an Educational Health Care Plan (EHCP).

9. Monitoring and Review

This policy will be reviewed annually or in response to changes in legislation or funding guidance.

Template Owner	Operations Business Partner – Independent Schools
Department responsible	School Improvement Teams
United Learning Independent Schools/Academies/Both	United Learning Independent Schools
Reviewed	August 2026
Date Policy Authorised	November 2025
Policy Owner	Ms F Burt (SENCo) and Mr A Kiddy (Business Manager)
Review Date	September 2026
Date Policy agreed by Local Governing Body	November 2026
Next LGB review date:	September 2026

